

Being an Effective NED in the Public Sector.

Non-Executive Directors play a vital role in shaping public bodies' strategy, vision and purpose. They hold the executive team to account for their delivery and implementation of strategy and ensuring value for money is achieved. NEDs are recruited based on their achievements and skillsets in their executive roles. High performing Non-Executive Directors often display a different skillset.

In this expert-led virtual training from our Accountability & Governance series, a highly experienced Non-Executive Director will show what skills and behaviours are most valued in public bodies' Board through analysis of case studies.

At the Civil Service College, we tailor our courses to each attendee's role and organisations, ensuring that each delegate gets the most out of the training. Our courses and trainers are continuously updated and evaluated to ensure that we are always delivering the best service possible.

Aim

To provide participants with a clear understanding of:

How Effective Non-Executive Directors can contribute their knowledge and experience to deliver greater efficiency and achieving the organisation's strategic objectives.

Methodology

The training approach to be used, which governs the design and delivery of the training is based on the following principles:

- To actively involve the participants throughout the training
- To enable participants to share their thoughts and enquiries
- The training is designed based on the needs and expectations of the participants that are reflected in the pre-training questionnaire

Workshop methods and tools

In order to achieve the objectives of the training, the following tools and methods will be utilised:

- **Presentations:** presentations will be used in order to provide the background of each subject and create discussion and questions.
- **Discussions:** throughout the training, participants will be encouraged to contribute to discussions and share their experiences and thoughts with the rest of the group. The discussions will be facilitated and coordinated by the facilitator in order to maintain the focus in the key areas of interest
- **Case studies:** case studies will be used so as to facilitate and trigger discussion, as well as allow external benchmarking so as to achieve competitiveness
- **Group work:** group work will be used in order to facilitate practical understanding of the issues and in order to enhance team working, team building and cooperation amongst participants

Sample programme

10.00 Welcome and Introductions

- Aims and learning objectives of the day. Participants' aims and experience.

What is an NED? Why would I want to be one?

Characteristics of good NEDs

The Nolan Principles

Break

Due diligence required in advance

Induction at the start of the role and continued learning

Good and bad behaviours of an NED

Some personal experiences – two successes and two failures

Group discussion

13.00 Close